

Can you tell me more about the new AIMSweb reports that reference Pearson Curriculum?

Instructional Planning Reports are available for reading and math. The available reports are:

M-CAP Class-at-a-Glance - This report provides teachers with a class wide overview of math performance. It displays your students' Mathematics Concepts and Applications (M-CAP) itemized scores, Percentile Rank, Instructional Level, Relative Strengths and Weaknesses across each math strand, and Total Item Performance. This report is curriculum-independent - allowing any AIMSweb user to benefit from it regardless of whether their school or district uses Pearson Curriculum - and enables teachers to directly link to an individual student instructional planning report for those students that are in need of further guidance.

M-CAP Student Instructional Planning Report - This report is available from the M-CAP Class-at-a-Glance report by clicking the Student Name. It displays the student's performance by math strand for the entire Mathematics Concepts and Applications (M-CAP) measure as well as the recommended enVisionMATH & focusMATH or Prentice Hall Mathematics lessons that the teacher can use to help that student in their areas of struggle (a Corresponding Lesson, Related Lesson, or Intensive Intervention Lesson). The report displays by Item number, Skill Addressed, Performance per item, Accuracy (% correct of attempted), as well as the student's Relative Strengths and Weaknesses by math strand.

Early Literacy (TEL) Class Instructional Planning Report - This multi-measure report for grades K-1 displays student names, scores for each Test of Early Literacy (TEL) benchmark assessment, and percentile rank; as well as placement and instructional recommendations within Reading Street & My Sidewalks. The report color codes your students' National Norms percentile to a Reading Street instructional level to provide the teacher with a quick glimpse of student and class wide performance.

R-CBM or Maze Class Instructional Planning Report - This report for grades 2-8 displays student names, scores, and percentile rank; as well as placement and instructional recommendations within Reading Street & My Sidewalks or Prentice Hall Literature. The report color codes the National Norms to the Reading Street or Prentice Hall Literature instructional level (depending on which curriculum you are using) to provide the teacher with a quick glimpse of student and class-wide performance.

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<https://pearsonassessmentsupport.com/support/index.php?View=entry&EntryID=4337>