

What is the level of access for each user type?

Customer Users:

- **AIMSweb Manager** - can edit and view all data for every district and school within the entire account
- **AIMSweb Reporter** - can view data and generate reports for all districts and schools within the account

District Users:

- **AIMSweb District Manager** - can edit and view all data for schools within the designated district
- **AIMSweb Superintendent (Reporter)** - can view scores and generate reports for all schools within their district

School Users:

- **AIMSweb School Manager** - can edit and view all data for students within the designated school
- **AIMSweb Principal (Reporter)** - can generate and print reports for all students within the designated school
- **Regular Teacher Users** - will have access to view and/or edit their Benchmark Classroom roster, depending on the designated settings under the Manage Schools interface (Teachers can edit Benchmark data -yes/no and Teachers can use Strategic Monitoring -yes/no).
- **Progress Monitor Teachers** - will have access to create progress monitor caseloads and assessment schedules for at risk students. Progress Monitor Teacher Users do not need a Benchmark Classroom created for them. Progress Monitor Teachers can transcend class lines. This means that a Progress Monitor Teacher can access and assess students from any grades within the school, regardless of their Benchmark classroom.
- **Regular and Progress Monitor Teachers** - will have access to a Benchmark Classroom (with a roster created under the Manage Schools interface) and the ability to create Progress Monitor assessment schedules which transcend class lines.
- **RTI Users** - will have access to our RTI (Response to Intervention) interface as well as a Benchmark Classroom and the Progress Monitor interface.
- **Student Users** - will have access to his/her own benchmark information.

Article ID: 3886

Last updated: 25 Mar, 2010

Web Support -> AIMSWeb -> Managing Users -> What is the level of access for each user type?

<https://pearsonassessmentsupport.com/support/index.php?View=entry&EntryID=3886>